

## Session Objectives

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- Describe the role of formal methods in Computer Science
- Define sets and the main set operations
- Use Venn diagrams and compute with set algebra

# Formal Methods

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- Formal methods are the way in which mathematicians reason about the very foundations of mathematics: **logic**, how mathematical arguments are constructed, and **set theory**, how mathematical objects are put together.
- While mathematicians use set and logic notation a lot, they don't use **formal proofs** very often. Formal methods are very time consuming and bulky to use for proofs of any reasonable size.
- If you want a computer to reason (draw logical deductions, manipulate sets) you either have to program it to work as rigorously as a mathematician in an informal way (which is very difficult) or you have to program it to apply the rules of logic (which is relatively easy).
- Indeed, computers have been used to check formal proofs, as they are better at doing it than people.

# Set Theory

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- Set theory provides the foundation for all of mathematics.
- There is no formal definition of sets; this is unavoidable, since in any logical structure we must start with some basic concepts that cannot be defined in terms of other concepts.
- In fact, in formal set theory, sets are defined in terms of what are called classes, but classes themselves are undefined
- For our purposes, a **set** is a collection of items, no two of which are the same.
- If  $x$  is a **member** (also known as an **element**) of a set  $S$ , we write  $x \in S$ ; we generally use upper case letters to denote sets and lower case letters to denote elements.

## Definition in Extension

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- We can define a set by displaying all of its elements enclosed in braces (curly brackets). This is called **definition in extension**. For example, the set of English vowels is  $\{a, e, i, o, u, y\}$ .
- Two sets  $A$  and  $B$  are **equal** if and only if they contain exactly the same elements. There is no notion of ordering, so

$$\{a, e, i, o, u, y\} = \{e, o, y, u, i, a\}.$$

- For larger sets, for which it is too time-consuming to list all of the elements, we may use dots,  $\dots$ , to indicate elements left out of the list.
- The problem with this is that there may well be ambiguity over exactly what set is intended.

## Definition in Comprehension

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- We can define a set unambiguously **in comprehension**.
- We use a **predicate**  $P(x)$ , which is an expression that is true or false for any element  $x$  and a set  $A$ .
- Then there is a set whose elements are those members of  $A$  which **satisfy** the predicate  $P$  (i.e., elements  $x$  for which  $P(x)$  is true).
- We denote this set by  $\{x \in A \mid P(x)\}$  or by  $\{x \in A : P(x)\}$ .

## Examples

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1. Let  $P(x)$  be the predicate ' $x$  lives in Birmingham' and  $H$  the set of all living human beings. Then  $\{x \in H \mid P(x)\}$  is the set of all human inhabitants of Birmingham.
2. Let  $\mathbb{R}$  be the set of real numbers, and let the predicate  $Q(y)$  be  $y > 0$ . Then

$$\mathbb{R}^+ = \{y \in \mathbb{R} \mid Q(y)\} = \{y \in \mathbb{R} \mid y > 0\}$$

is the set of positive real numbers.

Note that the definition of a set is in no way unique. For example, the following three sets are the same:

$$A = \{0, 1\} \quad B = \{x \in \mathbb{R} \mid x^2 - x = 0\} \quad C = \{y \in \mathbb{N} \mid y < 2\} \quad (1)$$

# The Empty and the Universal Set

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- The special set which has **no** members is called the **empty set**, written  $\emptyset$ .
- This often plays a similar role to 0 in set algebra.
- However, it is not the same as  $\{0\}$ , which is a set with a single element (equal to the **number** zero).
- With care, in any particular application we may define a set of all elements we are interested in, which is often called the **universal set** (for that particular application). We shall write such a set as  $U$ .

## Exercise

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Define the following sets  $\{x \in A \mid P(x)\}$  explicitly (in extension):

1.  $\{x \in \mathbb{N} \mid x < 5\} =$

2.  $A$  is the days of the week and  $P(x)$  is ' $x$  is after Thursday and before Sunday'.

3.  $\{x \in \mathbb{R} \mid x^2 < 0\} =$



## Solution

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1.  $\{x \in \mathbb{N} \mid x < 5\} = \{0, 1, 2, 3, 4\}$

2.  $A$  is the days of the week and  $P(x)$  is ' $x$  is after Thursday and before Sunday'.

$$A = \{\text{Friday, Saturday}\}.$$

3.  $\{x \in \mathbb{R} \mid x^2 < 0\} = \emptyset$

# Subsets

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- A set  $A$  is said to be a **subset** of  $B$ , or  $A$  is **contained in**  $B$ , if every element of  $A$  is also an element of  $B$ . That is, whenever  $x \in A$  then  $x \in B$ . This is written  $A \subseteq B$ .
- For example, if  $A = \{1, 2, 3\}$  and  $B = \{1, 2, 3, 6, 7\}$ , then  $A \subseteq B$ .
- We say that  $A$  is a **proper subset** of  $B$ , or  $A$  is **strictly contained in**  $B$ , if  $A$  is a subset of  $B$  but is not equal to  $B$ . So, in the above example  $A \subset B$ .

## Set Hierarchies

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- We must distinguish sets and their members. For example  $3 \in \{1, 2, 3\}$  but  $\{3\} \notin \{1, 2, 3\}$ . Here  $\{3\}$  is a set whose only member is 3, so it is a subset of  $\{1, 2, 3\}$ , but not a member.
- A set may have other sets as its elements. This arises often in **hierarchies**.
- The set  $C$  of all BSc Computer Science students at Aston has four members: the first year, second year, placement year, and final year. So

$$C = \{CS1, CS2, CSP, CSF\}. \quad (2)$$

But each of the elements of  $C$  is itself a set, consisting of the students in the corresponding year. For example,

$$CS1 = \{\text{Adam Aardvark, Prunella Armstrong, \dots, Minesh Zanzibar}\}. \quad (3)$$

# Intersection

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- If  $A$  and  $B$  are sets then their **intersection**  $A \cap B$  is the set of all elements that belong to both  $A$  and  $B$ :

$$A \cap B = \{z \mid z \in A \text{ and } z \in B\}. \quad (4)$$

This is a subset of both  $A$  and  $B$ .

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$$\begin{aligned} & \{n \in \mathbb{N} \mid n \text{ even}\} \cap \{n \in \mathbb{N} \mid n \text{ a multiple of } 3\} \\ & = \{n \in \mathbb{N} \mid n \text{ is a multiple of } 6\}. \end{aligned}$$

- We say that  $A$  and  $B$  are **disjoint** if their intersection is the empty set. The sets  $\{1, 3, 5\}$  and  $\{2, 4, 6\}$  are disjoint.

# Union

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- If  $A$  and  $B$  are sets then their **union**  $A \cup B$  is the set of all elements that belong to **either**  $A$  **or**  $B$ :

$$A \cup B = \{z \mid z \in A \text{ or } z \in B\}. \quad (5)$$

- Both  $A$  and  $B$  are subsets of  $A \cup B$ . For example,

$$\{a, b, c, d, e\} \cup \{b, d, f\} = \{a, b, c, d, e, f\}.$$

## Difference and Complement

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- If  $A$  and  $B$  are sets then their **difference**  $A \setminus B$  (sometimes written  $A - B$ ) is the set of elements of  $A$  which are not in  $B$ :

$$A \setminus B = \{z \mid z \in A \text{ and } z \notin B\}. \quad (6)$$

For example:

$$\{a, b, c, d, e\} \setminus \{b, d, f\} = \{a, c, e\}.$$

- If  $A$  is a set and  $U$  is a **universal** set, then the complement  $A'$  of  $A$  is the set of elements of  $U$  that are not in  $A$  (so  $A'$  is equivalent to  $U \setminus A$ ):

$$A' = U \setminus A = \{x \in U \mid x \notin A\}. \quad (7)$$

# Cardinality

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- The number of members of a set  $A$  is called the **cardinality** of  $A$  and is written  $|A|$  or sometimes  $\#A$ .
- Although this seems only to make sense if  $A$  is finite, in mathematical set theory it is possible to define the cardinality of infinite sets. Although this cardinality is well-defined, it has some counter-intuitive properties.
- One important result is the  $\mathbb{N}$ ,  $\mathbb{Z}$  and  $\mathbb{Q}$  are all **countably infinite**.
- They all have the same cardinality, even though  $\mathbb{Z}$  seems to contain **twice** as many elements as  $\mathbb{N}$ . I did say that infinite cardinals were counter-intuitive!
- $\mathbb{R}$  is **uncountably infinite** and has more elements than the other sets.

# Power Set

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- The set of all subsets of a set  $A$  is called its **power set**, and is written  $\mathcal{P}(A)$ .
- For example, if  $A = \{1, 2, 3\}$  then

$$\mathcal{P}(A) = \{\emptyset, \{1\}, \{2\}, \{3\}, \{1, 2\}, \{1, 3\}, \{2, 3\}, \{1, 2, 3\}\}.$$

- The subsets have been listed in order of the number of elements they contain: one subset with 0 elements, 3 with 1 element, 3 with 2 elements and one with 3 elements.
- We note that the cardinality of  $\mathcal{P}(A)$  is  $2^3 = 8$  elements.
- In general, if  $A$  contains  $n$  elements, then  $\mathcal{P}(A)$  contains  $2^n$  elements.



## Exercise

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1. Let  $U$  be the set of natural numbers from 0 up to 10 inclusive. Let  $A = \{1, 4, 6, 8, 9\}$  and  $B = \{0, 2, 3, 6, 7, 9\}$ . Find  $A \cup B$ ,  $A \cap B$ ,  $A \setminus B$ ,  $B \setminus A$  and  $A'$ .
2. Let  $U$  be the set of natural numbers,  $A$  the set of even integers and  $B$  the set of odd integers. Find  $A \cup B$ ,  $A \cap B$ ,  $A'$  and  $B'$ . Are  $A$  and  $B$  disjoint?

## Solution

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1.  $U = \{n \in \mathbb{N} \mid n \leq 10\}$ ,  $A = \{1, 4, 6, 8, 9\}$  and  $B = \{0, 2, 3, 6, 7, 9\}$ .

$$A \cup B = \{0, 1, 2, 3, 4, 6, 7, 8, 9\}.$$

$$A \cap B = \{6, 9\}$$

$$A' = \{0, 2, 3, 5, 7, 10\}$$

$$A \setminus B = \{1, 4, 8\}$$

$$B \setminus A = \{0, 2, 3, 7\}$$

2.  $U = \mathbb{N}$ ,  $A = \{n \in \mathbb{N} \mid n = 2m, m \in \mathbb{N}\}$  and  
 $B = \{n \in \mathbb{N} \mid n = 2m + 1, m \in \mathbb{N}\}$ .

$$A \cup B = \mathbb{N}$$

$$A' = B$$

$$A \cap B = \emptyset$$

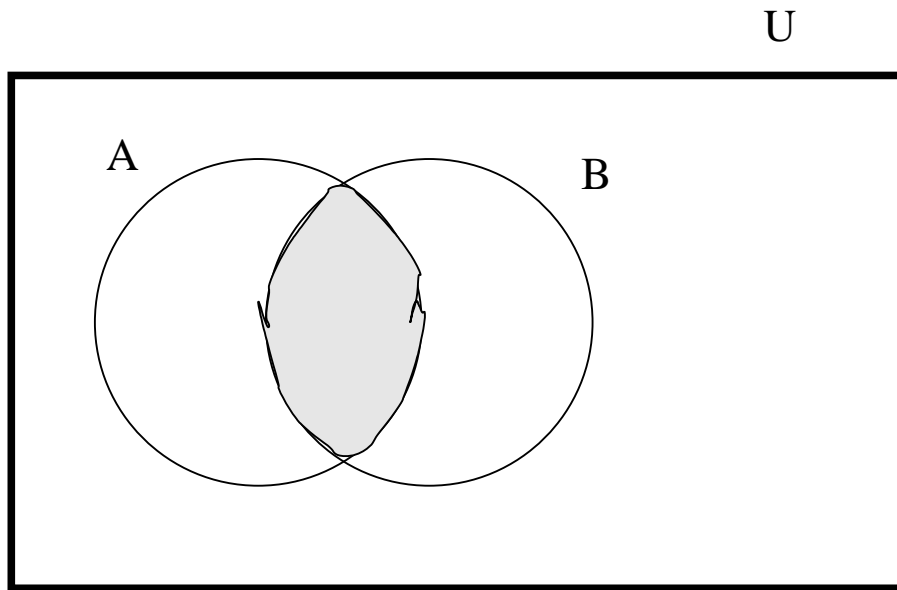
$$B' = A$$

$A$  and  $B$  are disjoint.

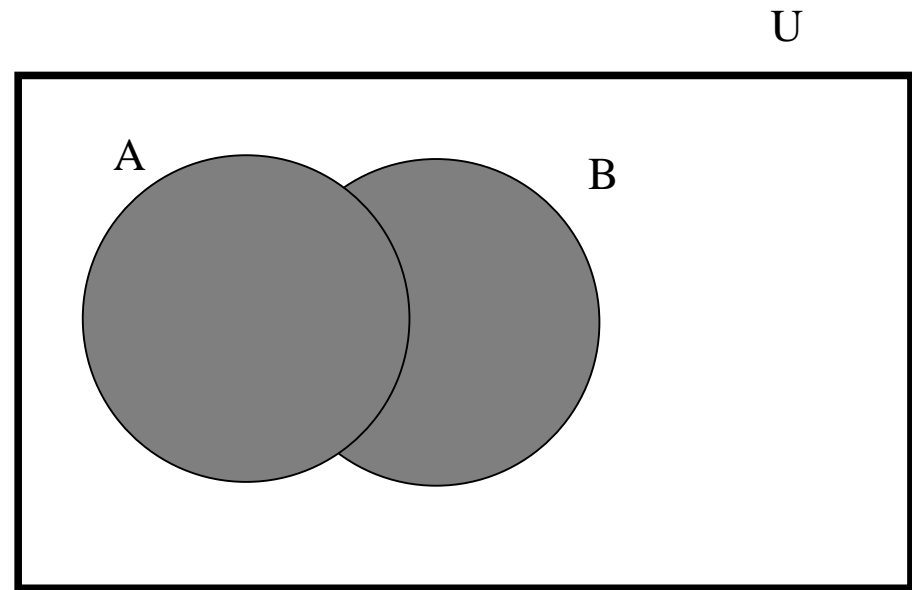
# Venn Diagrams

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Venn diagrams are not a substitute for formal proofs but are an aid to understanding.



Intersection



Union

## Exercise

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Draw Venn diagrams of

1.  $A \setminus B$ ,
2.  $A \subseteq B$ .

# Operator Properties

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**Commutative** This means that the order of arguments to operators can be reversed.

$$A \cap B = B \cap A \quad A \cup B = B \cup A. \quad (8)$$

**Associative** This means that the order of computing multiple operators is immaterial.

$$A \cap (B \cap C) = (A \cap B) \cap C \quad A \cup (B \cup C) = (A \cup B) \cup C. \quad (9)$$

**Distributive** This means that we can expand out mixed brackets (compare with multiplication and addition of numbers).

$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C) \quad A \cup (B \cap C) = (A \cup B) \cap (A \cup C). \quad (10)$$

**De Morgan's Laws** These relate intersection, union and set difference.

$$A \setminus (B \cap C) = (A \setminus B) \cup (A \setminus C) \quad (B \cap C)' = B' \cup C' \quad (11)$$

$$A \setminus (B \cup C) = (A \setminus B) \cap (A \setminus C) \quad (B \cup C)' = B' \cap C' \quad (12)$$

## Summary

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1. A set is a collection of items, no two of which are the same.
2. Sets may be defined in extension (by listing the elements) or by comprehension (by giving a predicate that the elements satisfy).
3. The empty set  $\emptyset$  has no members.
4. Set algebra defines intersection, union, set difference, complement, cardinality and the power set.
5. Venn diagrams help clarify relations between sets, but are not a substitute for proof.
6. Set operators may satisfy rules such as commutativity, associativity, distributivity, and De Morgan's laws.

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